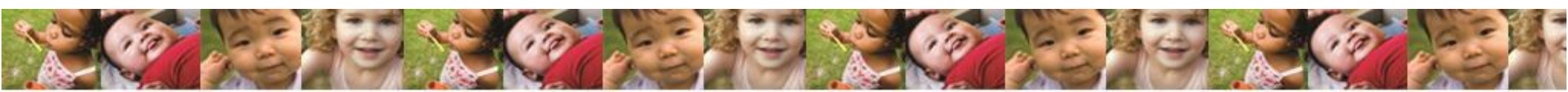




State	Act Early Ambassador	2019-2020 Work Plan Goals
Alabama	Tish MacInnis	Goal 1: Continue growing the collaboration with more diverse agencies and groups, including but not limited to Alabama Autism Society and classrooms sponsored by the Alabama Department of Early Childhood Education.
		Goal 2: Head Start and Early Head Start programs will use “Learn the Signs. Act Early.” (LTSAE) materials in the classroom setting and use the LTSAE as a developmental monitoring tool.
Alaska	Carmen Wenger	Goal 1: Engage stakeholders such as local health corporations (tribal health), state partners (Governor’s Council and Title V), and the All Alaska Pediatric Partnership in the adaptation and customization of LTSAE materials to be more locally relevant to the major regions in Alaska and reduce barriers to their use.
		Goal 2: Collaborate with thread (Alaska’s Childcare Resource and Referral Agency) and Learn and Grow (Alaska’s QRIS system) to integrate the use of LTSAE materials into the early care and learning programs and systems serving young families with children in Alaska.
Arizona	Megan Wills	Goal 1: To integrate LTSAE developmental monitoring tools into home visitation programs, initially throughout Southern Arizona and expanding statewide.
		Goal 2: Work with Early Learning Centers to incorporate: 1) the Watch Me! Celebrating Milestones and Sharing Concerns training course into staff professional development and/or new employee orientation and 2) LTSAE materials into classroom settings.





Arkansas	Alan Mease	Goal 1: Use the milestone check list and milestone app to teach WIC participant parents the basics of child development and the importance of monitoring their child's development in order to recognize potentials delays. Empower these parents to get screening by their PCPs or Arkansas's Early Intervention program. Increase Arkansas's National Survey of Children's Health results in 2016 from current low of 20.7% of children 9-35 month who received a developmental screening using a parent-completed screening tool.
		Goal 2: Distribute letter from Medical Director, Child & Adolescent Health to each parent in Arkansas requesting a birth certificate. Enclosed with this letter will be CDC's Milestone Tracker app info.
California	Fran Goldfarb	Goal 1: Target increased integration of LTSAE materials, including the Milestone Tracker app, into Early Head Start, Head Start and State Preschool Programs. Work with the Head Start Collaboration Office to include exploration of integration into organizations that serve the Native population in California.
		Goal 2: Develop a system for recruitment, supervision and data collection with the Deputy Ambassadors (DA) identified via California's State Systems grant to help carry the LTSAE message forward to their constituents.
California	Michele Rogers	Goal 1: Advance the adoption and sustained integration of developmental monitoring using LTSAE across CA child-find programs targeting "at-risk" families included in programs funded through CA Department of Disability Services and First 5 (Prop 10 funding) throughout the state.
		Goal 2: Work with State appointed Childcare Resource and Referral to incorporate the "Watch Me! Celebrating Milestones and Sharing Concerns" online developmental monitoring training into early care and education training programs.
Colorado	Eileen Bennett	Goal 1: By April 30, 2020, at least 75% of HealthySteps Pediatric and/or Family Practices will include LTSAE materials and/or app as tools for increasing developmental monitoring and anticipatory guidance for HealthySteps families.
		Goal 2: By April 30, 2020, up to two Community Agencies (Family Resource Centers, Child Find, Early Intervention, Home Visitors, etc.) in up to two communities that also serve HealthySteps families will use the LTSAE materials and/or app as tools for increasing developmental monitoring and anticipatory guidance for families.





Commonwealth of the Northern Mariana Islands	Jennifer Eilleen Castro	Goal 1: Work with the Division of Public Health’s Maternal Child and Health Bureau (MCHB) and the Public School System’s Early Intervention Program (EIP) to increase public awareness on the importance of developmental monitoring and screening for early identification of developmental delays and disabilities.
		Goal 2: Work with the Division of Public Health’s Maternal Child and Health Bureau (MCHB) and the Public School System’s Early Intervention Program (EIP) to increase participation of private healthcare providers in promoting developmental screening and monitoring.
Connecticut	Bethanne Vergean	Goal 1: Collaborate with Connecticut Department of Children and Families to establish LTSAE training and dissemination of LTSAE materials in their Academy for Workforce Development for child welfare caseworkers.
		Goal 2: Work with Early Childhood Collaboratives throughout Connecticut that support Early Childhood Programs (Head Start, Early Head Start, School Readiness and Childcare programs) to improve developmental monitoring by training and LTSAE materials that including the CDC Milestone Tracker app, for use in the classroom and with families.
		Goal 3: Collaborate with Early Childhood partners (CT Department of Public Health, Healthy from Day One, Office of Early Childhood, Wheeler Clinic, Help Me Grow, CT Academy of Pediatrics and the CT 2-1-1 Child Development Infoline) to develop a webinar and guidance document for Early Childhood providers, Medical providers and Medical students on the importance of periodic screening and developmental milestones.
Delaware	Brittany Powers	Goal 1: Engage state Head Start and Early Head Start to discuss partnership to improve developmental monitoring in childcare by systematically integrating LTSAE materials, including the CDC Milestone Tracker app, into classrooms and parent-teacher conferences statewide (Joint ambassador regional goal).





		Goal 2: Develop a sustainability plan for the long-term integration of LTSAE developmental checklists in Delaware WIC clinics and the provision of referrals and follow-up evaluation when necessary.
District of Columbia	Yetta Myrick	Goal 1: Work with state Head Start and Early Head Start to improve developmental monitoring in childcare by systematically integrating LTSAE materials, including the CDC Milestone Tracker app, into classrooms and parent-teacher conferences statewide.
		Goal 2: Partner with Be Strong Families' Parent Café to promote developmental monitoring, through the provision of LTSAE materials, for parents who attend the Parent Cafe in various DC and Maryland communities.
		Goal 3: Promote developmental monitoring and the "Learn the Signs. Act Early." campaign materials to parents through "Learn the Signs. Act Early. DC" Facebook Social Media pages, and nationally through the Milestones Matter Community Facebook Page.
Georgia	Jennie Couture	Goal 1: Increase family knowledge of developmental milestones and resources to monitor their child's development.
		Goal 2: To increase family and early learning providers' knowledge of the importance of developmental monitoring and the availability of LTSAE materials and to promote intentional use of the tools as part of an ongoing system of developmental monitoring and follow up.
Hawaii	Jeffrey Okamoto	Goal 1: Conduct a community scan to see which pediatric clinics, if any, have already incorporated LTSAE materials in their settings. Pilot introducing LTSAE materials and developmental surveillance/screening in one to two clinics to get feedback about how best to work with other clinics. Disseminate materials and information to 18 other clinics, especially in rural and neighbor island areas.
		Goal 2: Incorporate LTSAE materials (including the CDC's Milestone Tracker) in pediatric and family practice residency training, and in medical student training.





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Idaho	Melissa Crist	Goal 1: Increase knowledge regarding developmental monitoring in early care and education programs, and familiarity with the LTSAE resources, across 4 early care and education sectors in Idaho through 3 specific outreach activities by January 2020.
		Goal 2: Embed developmental monitoring as an indicator for all early care and educator programs participating in Steps to Quality (STQ) (Idaho's Quality Rating and Improvement System) by March 2020.
Indiana	Stephan Viehweg	Goal 1: Work with the Indiana Head Start Collaboration Office and the Indiana Head Start Association to support administration and teachers to integrate of the LTSAE materials into Indiana Early Head Start and Head Start programs to increase developmental screening and referral to assessment and intervention resources.
		Goal 2: Work with volunteers to enhance the impact of the Indiana Act Early Facebook page to promote the use of the LTSAE materials among parents and other interested professionals.
Iowa	Rachell Swanson-Holm	Goal 1: Work with state Early Head Start/Head Start to improve developmental monitoring by systematically integrating the use of LTSAE materials with parents and early educators, including the CDC Milestone Tracker App, into classroom curriculums, home visitor programs and parent-teacher conferences statewide.
		Goal 2: Work with state Child Care Resource and Referral Program to advance parent and caregiver engagement in developmental monitoring and support developmental screening and referral for intervention when there is concern.
		Goal 3: Strengthen and expand Iowa Act Early work (LTSAE) with Early Childhood Iowa Stakeholder Alliance teams (examples: WIC, Early ACCESS, 1St Five, MIECHV, Iowa Association for the Education of Young Children, etc.) to integrate LTSAE materials and resources in early childcare settings and provide trainings to support staff and parents including promotion of the "Watch Me! Celebrating Milestones and Sharing Concerns" online developmental monitoring training.





Kansas	Peggy Kemp	Goal 1: Collaborate with the Kansas State Interagency Coordinating Council (SICC) to embed use of the LTSAE across agencies in KS responsible for Child Find/Screening.
		Goal 2: Work with the Kansas Association for Infant and Early Childhood Mental Health (KAIMH) to introduce materials to its members.
Kentucky	Christine Hausman	Goal 1: Work with Child Care Aware Regional Child Care Administrators and Coaches to integrate LTSAE materials across childcare settings to improve developmental monitoring and increase parental engagement.
		Goal 2: Partner with collaborating entities that serve young children who may have been exposed to substances prenatally and promote LTSAE resources as tools to educate caregivers about developmental monitoring.
Louisiana	Fiona Ritchey	Goal 1: Work with MIECHV to integrate LTSAE materials, including the Milestone Tracker app and children's books, into regular home visiting practice for both NFP and PAT home visitors.
		Goal 2: Work with Developmental Screening Coordinator, Louisiana AAP, and Medicaid MCO's to disseminate LTSAE materials to pediatric and family medicine providers across the state.
Maine	Nancy Cronin	Goal 1: Maine will work with WIC to improve developmental monitoring by integrating milestone materials into WIC visits so that 75% of the WIC offices across the State.
		Goal 2: Maine will work to embed LTSAE materials and tools into the new system of Maine's Early Childhood Special Education Child Find services.
Massachusetts	Kate Barlow	Goal 1: By May 1, 2020, integrate LTSAE materials on OT, PT, ST and nursing college curriculums (a minimum of 5) and their respective discipline association websites for the state, as well as share with current health professionals.





		Goal 2: By May 1, 2020, integrate LTSAE materials into at least 3 early intervention or head start sites.
Michigan	Kara Hart	Goal 1: Promote and encourage the use of the LTSAE materials in WIC clinics throughout the state. Goal 2: Implement the LTSAE into family outreach/support programs (ex: Parent Support Partners (PSP)) throughout the state.
Minnesota	Jennifer Hall-Lande	Goal 1: Work with Help Me Grow MN to conduct active outreach campaign to promote the new LTSAE book, Baby's Busy Day in Minnesota to early childhood systems and projects (Home Visiting, Child Find, Early Head Start, Early Childhood Family Education, LEND). Goal 2: Strengthen and maintain MN ACT Early State Team and LTSAE integration through systems level partnerships such as LEND, Early Childhood Family Education, and HMG MN.
Mississippi	Leslie LaVergne	Goal 1: Collaborate with Mississippi Thrive (funded by HRSA) a cooperative agreement among Children's Hospital of Mississippi and The University of Mississippi Medical Center (UMMC) to integrate developmental monitoring in the curriculum provided to early childhood educators, parents and medical clinics receiving support. Goal 2: Increase developmental monitoring practices in federally subsidized community health centers (FSCHC) through partnership with Mississippi Department of Health (MSDH)-Division of Children and Youth with Special Health Care Needs (CYSHCN). This division supports community health care providers, through the CARES 2 grant, to identify children with special health care needs early and to link each family with peer-to-peer support using parent consultants. Further, developmental monitoring will be utilized and distributed with families of children identified with a special health care need who have siblings at risk for developmental delays due to varying factors.





Missouri	Alicia Curran	Goal 1: Finalize development of the Missouri Milestones Matter Program for childcare programs, a program aimed at increasing early identification of developmental disabilities, parent engagement/empowerment, and family-professional partnerships.
		Goal 2: Increase awareness and dissemination of LTSAE resources by continuing to integrate them into family, professional, and trainee education programs, like Missouri LEND and the Missouri WIC Developmental Milestones Program.
		Goal 3: Increase early identification of developmental disabilities, parent engagement/empowerment, and family-professional partnerships by integrating the Missouri Milestones Matter Program into home visiting, part C/child find, and child welfare programs.
Montana	Marcy Hanson	Goal 1: Provide training and information on LTSAE to beginning primary care providers in the state by April 2021.
		Goal 2: Work with regional agencies, such as WIC and Nurse-Family Partnership to improve the developmental monitoring by parents using LTSAE checklists and the Milestone Tracker app.
Nebraska	Kerry Miller	Goal 1: Build on established relationship with current home visitation programs and collaborate to integrate LTSAE materials into existing home visitation curriculum.
		Goal 2: Continuation of previous LTSAE Ambassador work to: develop a curriculum to train Act Early delegates to effectively disseminate resources on developmental monitoring and screening. Delegates will support the Nebraska LTSAE Ambassador efforts to strengthen developmental monitoring and screening to increase early identification of developmental delays.
Nevada	Debra Vigil	Goal 1: To develop, pilot, evaluate, and then implement statewide a Nevada WIC Learn the Signs-Act Early Developmental Monitoring Program based on Missouri WIC model program.





		Goal 2: Develop a plan to implement a developmental monitoring program with Nevada's Home Visiting Program.
New Hampshire	Jennifer Doris	Goal 1: To improve family education of developmental milestones by integrating LTSAE materials to include the milestone moments handbook, brochure, app flyer or use of the app within three local regional early childhood initiatives. Goal 2: Integrate LTSAE materials and checklists into 70% WIC visits in three pilot sites, to improve developmental monitoring and increase parental awareness of developmentally appropriate milestones.
New Jersey	Deepa Srinivasavaradan	Goal 1: Promote the use of LTSAE materials and child monitoring/screening by NJ's Early Child Care and Education programs and facilitate the sustainable integration of LTSAE into their policies and practices. Goal 2: Strengthen, support, and expand the network of Act Early Parent Champions to promote awareness about developmental monitoring among parents & professionals in diverse communities.
New Mexico	Gloria Bonner	Goal 1: During SFY20, work with YDI (the largest community and family-based agency in New Mexico) staff to develop a plan to promote the adoption and integration of "Learn the Signs. Act Early." (LTSAE) materials into multiple YDI programs, including home visiting, Early Head Start, Head Start, and Pre-K at a selected pilot site in Northern New Mexico, serving at least 100 children and parents. Goal 2: During SFY20, work with community organizations, such as Las Cumbres Community Services, to raise awareness and promote "Learn the Signs. Act Early." (LTSAE) materials with at least 50 grandparents raising grandchildren.
New York	Melissa Passarelli	Goal 1: Collaborate with CCR&Rs, WIC, and Help Me Grow – Long Island (HMG-LI) Family Partners regionally on Long Island, NY to identify and implement a strategy to sustainably integrate the use of LTSAE materials into their programs.





		Goal 2: Expand efforts statewide by identifying and realizing opportunities to integrate LTSAE into HMG-NY and NYS Early Childhood Advisory Council's Strategic Plan initiatives.
New York	Romina Barros	Goal 1: Work with Group Attachment Based Intervention Program (GABI) at Montefiore Medical Center to improve developmental monitoring by incorporating the use of LTSAE materials to the intake process, monthly assessments, treatment plans and to incorporate the Watch Me training into GABI yearly mandatory training for the GABI Child Development Specialists (CDS). GABI is an intensive parent child program designed to strengthen the parent-child relationship and prevent parent child maltreatment in families birth to three. Through the NYC funding from the Administration for Children's Services, Montefiore has opened 6 GABI clinics city wide to families receiving Prevention Services, with the goal of supporting and keeping families together.
		Goal 2: Work with New York City Administration Children's Services Agency (ACS) - to promote the use of the LTSAE materials and child monitoring/screening by training and providing TA to their Prevention Agencies to incorporate developmental monitoring into their policies and practices.
North Carolina	Rebecca Pretzel	Goal 1: Collaborate with the UNC Project ECHO Autism (focused on 3 groups: pediatrics practices, providers and military physicians) to include LTSAE materials and messages in the Screening Module.
		Goal 2: Partner with Child Care Resource and Referral Services (CCR&R) to train Infant-Toddler Specialists on validated screening and developmental monitoring processes as part of NC's Child Care Development Fund and PDG B-5 activities.
North Dakota	Hilory Liccini	Goal 1: Work with early childhood state agencies to incorporate the "Watch Me! Celebrating Milestones and Sharing Concerns" online developmental monitoring training into early care and education training programs.
		Goal 2: Work with pediatricians and medical residents to improve parental promotion and monitoring of child development by providing guidance on the use and obtainment of LTSAE materials, specifically the CDC's Milestone Tracker app.





Ohio	Deanna Kropf	Goal 1: Create relationships with local childcare providers to promote the LTSAE mission of developmental monitoring for families and teachers.
		Goal 2: Create partnership with The Ohio State University Medical Center, both labor and delivery and pediatricians, and our Children's Hospital to distribute LTSAE materials to families.
Oklahoma	Bonnie McBride	Goal 1: To increase the commitment of 2 of the primary home visiting programs in the Oklahoma State Health Department serving families of young children to put in place at least 1 new procedure or policy in place to routinely engage parents in early developmental monitoring using LTSAE tools.
		Goal 2: Continue partnerships with 2 supporting agencies for Early Head Start that support early education to improve parent involvement in developmental monitoring using LTSAE materials. Work directly with Oklahoma Partnership for School Readiness the recipient of the Preschool Development grant to identify developmental monitoring and screening as a priority.
Oregon	Sherri Alderman	Goal 1: Design, create, and disseminate (statewide) a basic early childhood development and milestone training that is culturally sensitive.
		Goal 2: Continue to build and update the Act Early Oregon website informed by community feedback and responsive to new developments.
		Goal 3: Implement LTSAE parent resources through the Columbia Pacific Food Bank's diverse array of food bank sites and activities including County DHS Family Sufficiency Program, community food pantries, school programs and churches.
Pennsylvania	Shelley Chapin	Goal 1: Work with state Head Start and Early Head Start to improve developmental monitoring by systematically integrating LTSAE materials, including the CDC Milestone Tracker app, into classrooms and parent-teacher conferences statewide.





		<p>Goal 2: Develop a Topic of Interest page on Early Intervention Technical Assistance portal to improve awareness of developmental monitoring by promoting LTSAE materials, including static materials and new/highlighted materials each month (twitter-like). Also, create a tab on the EITA app. to highlight how to embed LTSAE materials into practice for specific target systems (i.e. WIC, Home Visiting, HS/EHS, Medical professionals) using the Primers as well as “on the go” resources about Developmental Milestones, Tips for Parents to support their young child’s development, How to Have Conversations with Families about Developmental Concerns and How to Support Parents Seeking Help.</p>
Puerto Rico	Nancy Nieves Munoz	<p>Goal 1: Work with Early Head Start and Head Start Health and Special Needs Managers to integrate LTSAE materials and Milestone Tracker App into training and program systems for families.</p> <p>Goal 2: Promote developmental monitoring with families of infants and toddlers served by the Maternal Child Health Home Visiting Program.</p>
Rhode Island	Rebecca Collins-Hughes	<p>Goal 1: Work with Part C programs statewide to integrate LTSAE materials into home visits to increase parent engagement, developmental monitoring, and inform early childhood outcome conversations.</p> <p>Goal 2: Work with Rhode Island birthing hospitals and pediatricians to integrate LTSAE materials into discharge kits and well-child visits, to increase family engaged developmental monitoring and screening.</p>
South Carolina	Lorraine Cragan-Sullivan	<p>Goal 1: In partnership with statewide Early Care & Education (ECE) partners, the Ambassador will promote integration of LTSAE materials across ECE system partners to enhance the professional development of the ECE workforce and promote use of LTSAE materials with parents/caregivers.</p>





		Goal 2: The Ambassador will promote integration of LTSAE materials across the Department of Social Services system (family preservation, child protective services, foster care, and adoption staff) to enhance knowledge of child development within the workforce and increase parent-engaged developmental monitoring.
South Dakota	Lisa Sanderson	Goal 1: LTSAE materials and resources will be valued resources and integrated across early care/education systems, from individual providers through statewide organizations, to increase and improve developmental monitoring by providers and parents.
		Goal 2: Partner with State Department of Health (DOH) to integrate LTSAE resources into statewide program resources/delivery, including WIC, Community Health Nurses, and Nurse Visitation Programs to increase and improve developmental monitoring by providers and parents.
Tennessee	Toni Whitaker	Goal 1: Promote AE materials in developmental monitoring for Evidence-based Home Visitors statewide.
		Goal 2: As the incoming Medical Director of the Screening Tools and Referral Training (START) training program which serves TN Child Find partner IDEA Part C/EIS activities from the TN Chapter of AAP, create/revise/promote the training program to expand LTSAE resource marketing/education to practicing physicians (and medical students, medical residents, advanced-practice nursing in training) and other professionals (early educators, home visiting) on developmental surveillance, screening, and referral. START Curriculum will include option for health providers to participate in individualized Quality Improvement project to track and improve screening practices.
Texas	Laura Kender	Goal 1: To expand upon 3 - 4 current cross system objectives of the National Collaborative on Infant and Toddlers (NCIT) local cross system universal screening initiative by implementing 2 - 3 strategies which would focus on engaging, educating, and empowering caregivers to monitor milestones and discuss a child's developmental progress between screenings.





		Goal 2: Expand and enhance the current local data platform by developing a coordinated system for tracking, reporting, and follow-up on continued screening, referrals, and services to inform and align with the State of Texas in developing a coordinated system by August 2020.
US Virgin Islands	Karen Harris Brown Leone Rohr	Goal 1: Build and Act Early Territory Team of stakeholders by December 2020.
		Goal 2: Engage Early Care and Education Providers (ECEPs) in developmental monitoring and training by integrating use of LTSAE materials and resources in 3-5 agencies
Utah	Janel Preston	Goal 1: Work with Utah Early Head Start to incorporate CDC LTSAE materials to improve developmental monitoring and early identification practices, such as using the milestone tracker app and the milestones booklet into classrooms, thus increasing the referrals to appropriate services.
		Goal 2: Work with Childcare Resource and Referral agency in the state to continue to support and incorporate “Watch Me! Celebrating Milestones and Sharing Concerns” in the statewide training, as well as working with childcare agencies to include the CDC Milestone Tracker app into their homebased child care.
Vermont	Janet Kilburn	Goal 1: Increase parent-engaged developmental monitoring using LTSAE tools, as a compliment to developmental screening, across health, early care, education, and community service providers to improve child health outcomes through continued integration in Help Me Grow VT training and outreach activities
		Goal 2: Disseminate LTSAE tools to early childhood higher education instructors, consultants, and Pre-Kindergarten coordinators via Master Trainer classes.
		Goal 3: Leverage a new maternal depression HRSA opportunity, Screening and Treatment for Maternal Depression and Related Behavioral Disorders Program (STAMPP), and cross-system partners to integrate LTSAE resources into obstetrics and gynecology (OB/GYN)





		practices, primary care sites (pediatric and family practice), community health centers, and home visiting programs.
Virginia	Deana Buck	Goal 1: Work with state Head Start and Early Head Start to improve developmental monitoring in child care by systematically integrating LTSAE materials, including the CDC Milestone Tracker app, into classrooms and parent-teacher conferences statewide. Goal 2: Work with targeted state-level partners like Early Impact Virginia (Home Visiting) and VDH (Title V Developmental Screening Initiative) to identify opportunities for collaboration and implement system-level integration of LTSAE materials.
Washington	Stephanie Orrico	Goal 1: Incorporate parent-centered monitoring and use of LTSAE materials as content requirements in county's new provider training standards, for sessions on healthy child development and infant mental health. By June 30th, encourage these additions to the training of trainers curriculum. By July 31st, propose their inclusion in the standards to which hired trainers will be held. Goal 2: By August 31st, cultivate the founder of Seattle Parents of Premies as a deputy ambassador. By December 31st, test and select strategies to equip parents of premies with monitoring materials and increase their awareness of Part C services. We aim to do this by incorporating milestone materials and parent-engaged monitoring language into materials given to families at discharge, By March 31st, we will have integrated LTSAE materials into 2 or more NICU settings.
Wisconsin	Kris Barnekow	Goal 1: Increase developmental monitoring and screening across Wisconsin by strengthening a partnership with the Wisconsin Badger Resource Center. Goal 2: Strengthen partnership with UW-Milwaukee School of Continuing Education, Center for Early Childhood Professional Development & Leadership to integrate LTSAE resources and materials into their professional development program.
Wyoming	Wendy Warren	Goal 1: Partner with the Wyoming Department of Health (WDH), Maternal and Child Health Unit's Healthy Baby Home Visitation Program to distribute LTSAE materials for new moms/parents to raise awareness of and involvement in developmental monitoring. Create





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		<p>“new baby” bags with LTSAE materials for public health nurses to share when visiting new mothers in the home. The plan is to start with 3 counties in Wyoming and once established expand to all 23 counties.</p>
		<p>Goal 2: Participate in the WY Early Childhood Conference, presenting a session(s) related to LTSAE and developmental monitoring for Early Childhood Educators. This presentation will focus on resources available for early childhood professionals with a focus on the Watch Me! and Birth to 5: Watch Me Thrive trainings. Participants will be encouraged to attend UW ECHO in Early Childhood and Project SCOPE (Supporting Children of the Opioid Epidemic) sessions during the 2019-2020 academic year as follow up to receive ongoing support, training, and resources related to increasing family engagement and raising awareness about developmental monitoring and screenings.</p>





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